

# Student Information Guide for Self Determination and Assistive Technology Management

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Assistive Technology Currently Being Used: \_\_\_\_\_

(Complete a separate checklist for each type of assistive technology, especially if student has varying skill levels associated with specific assistive technology.)

**Skill Demonstration:**

	Never	With Assistance	Independent	N/A

**PROBLEM SOLVING SKILLS**

- Student is able to:
  - understand and explain strengths and weaknesses
  - differentiate wants and needs
  - make choices
  - consider multiple options and consequences
  - identify and contact resources such as social services, consultants and therapists
  - understand legal rights and how and when to obtain those rights
  - persevere when others don't follow through

**COMMUNICATION SKILLS**

- Student is able to:
  - initiate communication
  - request clarification and information
  - ask for assistance (when, where, who, and what to say)
  - communicate clear messages
  - explain the disability, and needed accommodations
  - check for listener's understanding
  - successfully repair communication breakdowns
  - access and use phone
  - access and use internet/written communication

**Skill Demonstration:**

Never      With Assistance      Independent      N/A

**AT DEVICE SPECIFIC SKILLS**

- Student is able to:
- set up the AT hardware or software
- tell another how to set up the AT
- identify environmental accommodations needed to use the device
- turn on/off options as needed
- program the device and backup, if needed
- request new features, set ups, options, messages, etc.
- determine when usage of AT is not appropriate or needed
- determine when different AT may be needed
- obtain supplies needed for AT device (batteries, tapes, etc...)
- utilize low tech/no tech back up for AT

**AT MANAGEMENT SKILLS**

- Student is able to:
- recognize when AT is malfunctioning
- trouble shoot simple problems
- identify sources of technical assistance/ repair
- contact sources of technical assistance/ repair
- ship/take AT to source of repair
- identify sources of technical assistance/ repair
- apply for/request funding assistance
- request/obtain back up for AT during repair
- access and use emergency backup plan when device is not available

**GOAL SETTING SKILLS**

- Student is able to:
- set realistic goals for himself/herself in general
- set realistic goals for use of assistive technology
- follow through on goals when set
- monitor progress towards goal(s)
- reflect on and evaluate progress toward goal(s)
- lead a discussion about goals

	Never	With Assistance	Independent	N/A